

**MINUTES OF THE SCIENCE COLLEGE SUB-COMMITTEE HELD ON  
THURSDAY, 12 MARCH 2009**

**PRESENT**; Mr G Otley, Dr M Walley, Revd P Breckwoldt, Mrs L Proctor, Mr J Hancock, Mr T Jones, Mr S Chandler, Mr R Barber, Mr M Hunter, Mrs L Davies, Mr R Tudor.

**01/09 PROGRESS TOWARDS SPECIALIST SUBJECT TARGETS**

Overall: feedback from subject leaders suggests performance in line with last year, and in line with Fischer B projections.

Maths: Recent module re-sit results to come in April, and a new 'no coursework' exam makes projections more difficult. However, on track to meet Fischer B targets.

Science: Core GCSE completed in Y10. Additional GCSE being done in Y11. Current projections suggest on track to meet Fischer D targets.

Post 16: Broadly on track to meet target grades at AS/A2. An action plan has been followed this year to seek to address under-performance in biology.

**02/09 VIRTUAL LEARNING ENVIRONMENT (VLE)**

The school has decided to go with 'SIMS Learning Gateway 2' rather than LP+, which the LA has committed to. This will support both the VLE and also remote access for staff and on-line reporting for parents. The intention is to launch this through maths and science in the summer term, initially post-16. There are plenty of opportunities in schools for main school and sixth form students to access this in school, if they do not have internet access at home.

**3/09 COMMUNITY ACTION PLAN**

The work with primary feeder schools and local secondary schools has continued and is a strength. Over the next 12 months, the aspects of the re-designation plan involving the wider community will be put into operation. This involves, for example, a series of science lectures, and a number of free courses for local people.

**4/09 SCIENCE COLLEGE BUDGET**

The school receives approximately £150K, which must be split  $\frac{2}{3}$  school plan and  $\frac{1}{3}$  community plan. Much of this goes on staffing to support science college activities. This planned spending will be fed into the overall budget.

**5/09 COACHING**

The introduction of coaching as a core development activity is a significant element of the improvement plan for teaching and learning. It is a long term commitment, which is being launched initially within science.

**6/09 AOB**

The governors expressed their thanks to Richard Barber, who leaves the school at Easter to take up a role at the LA, for his work in supporting the science college. Much of his outreach work will be done by Matthew Pinder, who has been appointed to the role of 'Professional Tutor in Science'.