

2.5

SPECIAL NEEDS

It is the policy of the school to match each child's education to her or his abilities, talents and needs. This will involve not only specific provision for children who have special need of help to enable them to participate more fully but also support for children gifted in any area of endeavour. The school will tackle this in three ways:

1. Development of activities, courses and teaching methods which enable all children to achieve to their full potential. Classes in the lower school will be organised on the basis of all-ability groups. There will be sets only where it is clearly the best educational provision for all the children.
2. Provision of in-class support, through specially-qualified staff, through providing advice on teaching methods to other members of the Curriculum Area Team, or through materials as appropriate.
3. Provision of small-group or individual learning on a planned basis, always with a view to the children concerned participating fully in the curriculum offered to their age group, so that this 'extraction' is for the shortest possible period.

All these are seen to be of value to children of all abilities, and it will be for the Headteacher, in consultation with the appropriate staff, to determine priorities within the allocated resources. There is a full policy document on Special Needs, a copy of which can be found in the Staff Work Room, the Study Centre (which is the base for Special Needs) or in your Faculty Base.