

## PERSONNEL SPECIFICATION

### TEACHER OF PHYSICAL EDUCATION

CATEGORY ITEM	ESSENTIAL	DESIRABLE
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching of PE at KS3 / KS4</li> <li>• Experience / awareness of role of tutor / pastoral role</li> </ul>	<ul style="list-style-type: none"> <li>• Experienced teaching to BTEC level 2 and 3.</li> <li>• Experience of comprehensive education</li> </ul>
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Degree in PE or equivalent</li> <li>• Evidence of a commitment to further professional development</li> </ul>	
<b>Aptitudes</b>	<ul style="list-style-type: none"> <li>• Ability to set high standards and to motivate pupils</li> <li>• Ability to work co-operatively within the department in the ongoing production of resources, schemes of work, assessment systems, planning documents etc.</li> <li>• Ability to maintain high standards of discipline.</li> <li>• Effective classroom manager</li> <li>• Good organisational skills and resource management skills.</li> <li>• Ability to use ICT for personal and classroom purposes.</li> <li>• Ability to monitor and evaluate progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to help support extra curricular activities, e.g. lunch time clubs and fixtures</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Committed and enthusiastic</li> <li>• Highly motivated</li> <li>• Imaginative and innovative</li> <li>• Willingness to learn and share insights (a reflective practitioner)</li> <li>• Enjoys working effectively in a team</li> <li>• Shows initiative</li> <li>• Co-operative and flexible</li> <li>• Empathy with pupils of all abilities and dispositions</li> <li>• Suitability to work with children</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of humour</li> </ul>
<b>Job Specific Requirements</b>	<ul style="list-style-type: none"> <li>• Excellent knowledge of PE</li> <li>• Competence in the areas identified in the National Professional Qualification</li> <li>• Understanding of the National Curriculum requirements for PE</li> </ul>	