

## NFER Perception Surveys 2011

### Students

The student survey was undertaken electronically by students, and covered a range of topics including experiences in lessons and around school, student voice and student safety and well-being.

A large majority of students feel that they are doing well at school and that the school is giving them the skills they need for the future. A very large majority of students say that they know how they are expected to behave in lessons, with the majority of students confident that they learn something new in most of their lessons, that their teachers explain things clearly, and keep control of the class. Students are particularly positive about English, science, art, drama, history, PE and ICT. A large majority of students believe that they make choices that keep them healthy and keep them safe, feeling that the school gives them sufficient information on these and related issues. A very large majority of students say that they feel safe at school.

### Parents

The parent survey was a paper survey, sent home to all families. There were 238 responses.

Overall, a very large majority of parents said that they were satisfied with the school. A large majority said that they were satisfied with the schools' curriculum and teachers, with a very large majority feeling that the school encourages their child to work hard at school, treat others with respect and dignity, and behave well. A large majority of parents said that their child was well supported when he/she first joined the school, that they were satisfied with the school's pastoral care, that they were well informed about their child's progress, and that their child is happy at school. The majority of parents said that they were satisfied with the school's approach to behaviour and discipline, with a large majority feeling that the school provides a safe environment for their child.

Parents told us that they would like improved communication, that they would like us to explore a greater range of out-of-school-hours clubs and activities, and that they would like greater support from the school to help them both to support learning at home and, as parents, to teach their child about various teenage issues such as drugs, smoking and sexual health.

We have increased the frequency of academic reports this year to six across the year, with a roll-out of on-line availability from this June. We also plan to start rolling out use of the VLE (virtual learning environment) from this summer, initially with the sixth form, but then extending across the school. Hopefully, this will also lead to greater readership for our e-newsletter. Furthermore, we are currently trialling an email/text information system. We are always open to ideas for new clubs. At the moment, there are extra-curricular groups in music, sport, art and drama, including our annual production. We are also developing our Duke of Edinburgh scheme, with the first group of students just having completed the bronze award. The library is open before and after school for students to work on homework, and we run a holiday club for primary and lower secondary students through our sports complex. We will also explore the possibility of running more parent workshops over the next 12 months.