

**MINUTES OF PUPIL AND PERSONNEL COMMITTEE MEETING
WEDNESDAY 11 JUNE 2008**

Present : Mrs A Jeffrey, Mr R Chapman, Mr T Jones, Mr A Day (In Attendance),
Mrs A Dabbs

1. APOLOGIES

Mrs F Polnyi, Mrs J Shephard

2. REWARDS SYSTEM.

An update on the Review/development

- i. The rationale was shared
- ii. Research has been undertaken at other schools and with our own students.
- iii. One possible strategy was shared. The essence of whatever strategy is adopted is to recognise individual efforts and, possibly, to link this to house achievements. The system will be introduced initially into Y7 and Y8.

3. PASTORAL SYSTEM STRUCTURE

Student Services – three staff; Head of Student Services, Attendance Officer, Receptionist. Complemented by school nurse and Behaviour for Learning Mentor.

This will operate alongside the current house system, which can focus more increasingly on academic mentoring and intervention. There will also be increasing opportunities to re-inforce and emphasise the house identity.

4. BEHAVIOUR FOR LEARNING STRATEGIES

The school has developed the attached inclusion plan. The principles behind it are early and pro-active intervention. It also enables identification of students at step 3 or 4, so that there is no “drift” suggesting that certain behaviours are acceptable.

5. ATTENDANCE AND EXCLUSIONS DATA

Attendance figures attached. EWO support has been withdrawn from the school, which had had a negative impact. However, the appointment of the Attendance Officer has begun to have a positive impact. We should meet or be very close to our target of 94%.

Exclusion figures attached. The principle has been to use exclusion in the main when there is persistent challenge to expectations which is not responded to following other intervention, rather than a first response. Internal exclusion has been used more extensively, showing far more effective behaviour modification. This ties in with the behaviour for learning strategies outlined above.